

TABLE 25.2

Standardized Tests in Four Broad Areas

	NAME	TYPE/PURPOSE
Standardized achievement tests	Iowa Test of Basic Skills (ITBS)	Battery of achievement tests for Grades K–8
	Tests of Achievement and Proficiency (TAP)	Battery of achievement tests for Grades 9–12
	Metropolitan Achievement Test (MAT)	Battery of achievement tests for Grades K–12
	Smarter Balanced Assessment Consortium (SBAC)	Computer-adaptive test (difficulty level of items is adjusted to match students' ability) to assess achievement in Grades 3–8
Standardized aptitude tests	Differential Aptitude Test (DAT)	Battery of tests to predict educational goals for students in Grades 7–12
	Scholastic Assessment Test (SAT) American College Testing (ACT)	Single test to predict academic performance in college
	General Aptitude Test Battery (GATB)	Battery of aptitude tests used to predict job performance
	Armed Services Vocational Aptitude Battery (ASVAB)	Battery of aptitude tests used to assign armed service personnel to jobs and training programs
Career or educational interest inventories	Strong Interest Inventory (SII)	Instrument used with high school and college students to identify occupational preferences
	Kuder General Interest Survey (KGIS)	Instrument used with students in Grades 6–12 to determine preferences in broad areas of interest
Personality tests	NEO Five-Factor Inventory (NEO-FFI)	Instrument to assess an individual on five theoretically derived dimensions of personality
	Minnesota Multiphasic Personality Inventory-2 (MMPI-2)	Instrument used to aid in clinical diagnosis

SOURCE: Chatterji, 2003.